Assessment Summary	Overal	l
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GRADE 2

DEVELOPMENTAL READING ASSESSMENT

All Students								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		17	0%	0%	6%	53%	41%	0%	94%
GRADE	4								

ENGLISH & LANGUAGE ARTS

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	30	0%	10%	37%	53%	0%	10%	53%
Reading Basic Understanding	30	0%	3%	27%	63%	7%	3%	70%
Writing Conventions	30	0%	7%	40%	53%	0%	7%	53%
Writing Effectiveness	30	0%	13%	37%	40%	10%	13%	50%

MATHEMATICS

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	30	0%	17%	33%	40%	10%	17%	50%
Problem Solving	30	3%	43%	20%	20%	13%	47%	33%
Skills	30	0%	7%	30%	40%	23%	7%	63%
GRADE 5							1	

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors		Honors
Science	16	0%	19%	75%	6%	0%	19%	6%

Assessment	Summary	Gender

GRADE 2

DEVELOPMENTAL READING ASSESSMENT

Female								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		*	0%	0%	9%	36%	55%	0%	91%
Male								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		*	*	*	*	*	*	*	*
GRADE 4	1							1	

ENGLISH & LANGUAGE ARTS

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	16	0%	19%	19%	63%	0%	19%	63%
Reading Basic Understanding	16	0%	0%	25%	63%	13%	0%	75%
Writing Conventions	16	0%	0%	38%	63%	0%	0%	63%
Writing Effectiveness	16	0%	6%	50%	31%	13%	6%	44%
Male							Little+	Standard+
Male	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Male Reading Analysis & Interpretati	N	Little	Below 0%	Nearly 57%	Achieved	Honors 0%		
				•			Below	Honors
Reading Analysis & Interpretati	14	0%	0%	57%	43%	0%	Below 0%	Honors 43%

MATHEMATICS

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	16	0%	13%	38%	44%	6%	13%	50%
Problem Solving	16	0%	50%	13%	25%	13%	50%	38%
Skills	16	0%	6%	38%	38%	19%	6%	56%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	14	0%	21%	29%	36%	14%	21%	50%
Problem Solving	14	7%	36%	29%	14%	14%	43%	29%
Skills	14	0%	7%	21%	43%	29%	7%	71%

Vermont Assessment Summary 2002

PS202 Newbury Elementary School

Assessm	ent Summary Gender
GRADE	5

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*

Assessment Summary	Race/Ethnicity
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GRADE 2

DEVELOPMENTAL READING ASSESSMENT

White								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		17	0%	0%	6%	53%	41%	0%	94%
GRADE	4							-	

ENGLISH & LANGUAGE ARTS

White						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	30	0%	10%	37%	53%	0%	10%	53%
Reading Basic Understanding	30	0%	3%	27%	63%	7%	3%	70%
Writing Conventions	30	0%	7%	40%	53%	0%	7%	53%
Writing Effectiveness	30	0%	13%	37%	40%	10%	13%	50%

MATHEMATICS

White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	30	0%	17%	33%	40%	10%	17%	50%
Problem Solving	30	3%	43%	20%	20%	13%	47%	33%
Skills	30	0%	7%	30%	40%	23%	7%	63%
GRADE 5								

White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	16	0%	19%	75%	6%	0%	19%	6%

Assessment Summary	/ Disability
1 100 cooling to all lilling ,	

GRADE 2

DEVELOPMENTAL READING ASSESSMENT

Non Special	Needs Stud	dents						Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		17	0%	0%	6%	53%	41%	0%	94%
GRADE	4								

ENGLISH & LANGUAGE ARTS

Non Special Needs Student	's						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	10%	34%	55%	0%	10%	55%
Reading Basic Understanding	*	0%	3%	24%	66%	7%	3%	72%
Writing Conventions	*	0%	7%	38%	55%	0%	7%	55%
Writing Effectiveness	*	0%	10%	38%	41%	10%	10%	52%
Special Needs Students							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

MATHEMATICS

Non Special Needs Studen	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	0%	14%	34%	41%	10%	14%	52%
Problem Solving	*	0%	45%	21%	21%	14%	45%	34%
Skills	*	0%	7%	28%	41%	24%	7%	66%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*

Vermont Assessment Summary 2002

PS202 Newbury Elementary School

Assessment Summary	y Disability
1 100 cooling to difficult	,

GRADE 5

Non Special Needs Studen	its						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	0%	15%	77%	8%	0%	15%	8%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*

Assessment Summary Free/Reduced Lunch/Milk

GRADE 2

DEVELOPMENTAL READING ASSESSMENT

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	0%	0%	0%	50%	50%	0%	100%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
GRADE 4							•	

ENGLISH & LANGUAGE ARTS

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	18	0%	0%	39%	61%	0%	0%	61%
Reading Basic Understanding	18	0%	0%	28%	67%	6%	0%	72%
Writing Conventions	18	0%	6%	33%	61%	0%	6%	61%
Writing Effectiveness	18	0%	17%	17%	56%	11%	17%	67%
Free/Reduced								
1100/1100000							Little+	Standard+
1700/100000	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	N	Little	Below 25%	Nearly 33%	Achieved 42%	Honors 0%		
				•			Below	Honors
Reading Analysis & Interpretati	12	0%	25%	33%	42%	0%	Below 25%	Honors 42%

MATHEMATICS

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	18	0%	6%	33%	44%	17%	6%	61%
Problem Solving	18	6%	22%	28%	28%	17%	28%	44%
Skills	18	0%	0%	28%	39%	33%	0%	72%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	12	0%	33%	33%	33%	0%	33%	33%
Problem Solving	12	0%	75%	8%	8%	8%	75%	17%
Skills	12	0%	17%	33%	42%	8%	17%	50%

Vermont Assessment Summary 2002



PS202 Newbury Elementary School

Assessment Summary	Free/Reduced Lunch/Milk
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GRADE 5

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*

Assessment Summar	y English l	Language Learners

GRADE 2

DEVELOPMENTAL READING ASSESSMENT

Not English Language Learners								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		17	0%	0%	6%	53%	41%	0%	94%
GRADE	4								

ENGLISH & LANGUAGE ARTS

Not English Language Learn	ners				Achieved	Honors	Little+ Below	Standard+ Honors
	N	Little	Below	Nearly				
Reading Analysis & Interpretati	30	0%	10%	37%	53%	0%	10%	53%
Reading Basic Understanding	30	0%	3%	27%	63%	7%	3%	70%
Writing Conventions	30	0%	7%	40%	53%	0%	7%	53%
Writing Effectiveness	30	0%	13%	37%	40%	10%	13%	50%

MATHEMATICS

Not English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	30	0%	17%	33%	40%	10%	17%	50%
Problem Solving	30	3%	43%	20%	20%	13%	47%	33%
Skills	30	0%	7%	30%	40%	23%	7%	63%
GRADE 5							ı	

Not English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	16	0%	19%	75%	6%	0%	19%	6%